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# **English** **for Educational** **Contexts**



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**English for Educational Contexts**

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## Unit One

# How We Learn

I am a deeply superficial person.

*Andy Warhol*

## Lead-in

How would you describe your strengths and weaknesses?

My strengths: \_\_\_\_\_

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My weaknesses: \_\_\_\_\_

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## Reading 1

**1** Honey and Mumford (1982) developed a model in which they classify learners into four types: *an activist, a reflector, a theorist and a pragmatist*. Read the descriptions below and match them with the learner types. Discuss whether they represent strengths or weaknesses.

a. \_\_\_\_\_

- needs structure and logic
- tends to be a perfectionist
- needs detailed explanations and instructions
- learns least when involved in unstructured activities where ambiguity and uncertainty are high

## Unit One

- b. \_\_\_\_\_
- needs more time to prepare
  - needs time to think before acting
  - needs some pressure and tight deadlines to reach a decision
  - likes to stand back and observe, listen to others and think carefully before coming to any conclusions
- c. \_\_\_\_\_
- learns best from the activities that have a direct connection to real-life situations
  - likes trying things out
  - is practical and down-to-earth
  - likes to put acquired knowledge into practice
- d. \_\_\_\_\_
- likes tasks such as chairing meetings, leading discussions and presentations
  - gets bored quickly if there is no excitement, change and variety
  - doesn't like to be only an observer
  - prefers activities in which there are new experiences and challenges

## Language Focus 1

### Uncovering Grammar

1. These are some common suffixes which are added to adjectives to form nouns:    *-ism*    *-ness*    *-(i)ty*    *-th*    *-ery*

Decide which suffix goes with each group of adjectives:

happy, conscious, useful       \_\_\_\_\_

able, equal, possible       \_\_\_\_\_

bilingual, sceptic, liberal       \_\_\_\_\_

deep, wide, true       \_\_\_\_\_

brave, green, mock       \_\_\_\_\_

2. These are some common prefixes which are added to adjectives to form

opposites:    *dis-*    *un-*    *ir-*    *il-*    *im-*    *in-*

Decide which prefix goes with each group of adjectives:

\_\_\_\_\_ clear, controllable, able

\_\_\_\_\_ obedient, satisfied, reputable

\_\_\_\_\_ legal, logical

\_\_\_\_\_ moral, patient, possible

\_\_\_\_\_ edible, decisive, sane

\_\_\_\_\_ regular, removable